

## Catching Fire Bloom Ball

### Directions:

You will need 12 circle templates to complete your Bloom Ball project. Please write your name and circle number on each template. **Complete all 12 circles before cutting out your templates and gluing them together.**

- Circle one should contain a T Chart listing the names of Katniss’s enemies and allies in the arena. (1 Knowledge)
- Circle two should contain a summary of *Catching Fire* that contains the following academic vocabulary terms: protagonist, antagonist, conflict, character trait, and suspense. (Underline your vocabulary terms in your paragraph. Blooms 3 Applying) RL8.4 –( Vocabulary)

2 = Summary is accurate and all vocabulary terms are used and spelled correctly.	1 = Summary is not accurate or most vocabulary terms are not used or spelled correctly.
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- Circle 3 should contain a time line of 10 events that happened in the novel. Be sure your events are in order and written in complete sentences. (2 Comprehension)
- Circle 4 should contain a paragraph explaining why you think Suzanne Collins titled this book Catching Fire. Be sure to include examples from the book that support your thinking. **60-80 words.** (6 Evaluation) RL8.1 ELA8-ATE (Analyzing Text Evidence)

3 = Paragraph is 60-80 words. Thinking is supported with specific examples and <b>cited text evidence.</b>	2 = Thinking is supported with specific examples but no cited text evidence. Paragraph is less than 60 words.	1 = Thinking is not supported with examples or cited text evidence.
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- Circle 5 should contain an evaluation of the novel. Score it on a scale of 1-5 stars and write a paragraph explaining your rating. 60-80 words. (6 Evaluation) W8.4 ELA8CW (Writing)

3 = Evaluation is 60-80 words and: is clear, makes sense, has correct punctuation, capitalization and spelling of key words.	2 = Evaluation is less than 60 words and has multiple errors in more than one Level 3 category.	1 = Attempted but did not meet Learning Goal.
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- Circle 6 should contain a map of the arena. Indicate key features and label each section. Color your map (2 Comprehension)
- Circle 7 should contain the definition of “theme” and a 5-7 sentence paragraph explaining what you think is the most important theme in this book. Provide several examples of how that theme relates to the characters. (6 Evaluation) RL8.2 ELA8-AT (Analyzing Theme)

4 = In addition to Level 3, Cited text evidence is provided with an explanation of how the evidence supports the theme.	3 = Theme is defined, a theme is provided, specific examples show how the theme relates to 3 or more characters or situations.	2 = An element of Level 3 is missing or theme is presented as a subject or topic.	1 = Attempted but did not meet Learning Goal.
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- Circle 8 should contain a description of a key event in the story and a paragraph explaining how that event moved the story forward or provoked a character to make a decision. (3 Application) RL8.3 ELA8-SE (Analyzing Story Elements)

3 = A key event is accurately summarized, <b>text evidence is cited</b> and paragraphs explains the purpose of the event.	2 = Meets at least 2 of the Level 3 criteria.	1 = Attempted but did not meet Learning Goal.
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- Circle 9 should contain your own original book cover design. Be sure to include the title, name of the author, and a one sentence tagline or teaser. Put color on your cover. (Actual book tagline: “Sparks are igniting. Flames are spreading. And the Capitol wants revenge.”)(3 Application)

- Circle 10 should contain list ranking the various threats of the arena segments. Write a paragraph explaining which threat made number 1 your list. Use specific examples from the text to support your thinking. (5 Evaluating) RL8.1 ELA8-ATE (Analyzing Text Evidence)

3 = Paragraph cites text and explains how evidence supports thinking.	2 = Evidence is not cited or thinking is not explained.	1 = Attempted but did not meet Learning Goal.
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11. Circle 11 should contain a definition of “defiance.” Identify which character’s actions you feel were the most defiant. Explain what they did, why it was defiant and provide text evidence to support your thinking. (6 Evaluation) W8.4 ELA8CW

3 = Identified what was done and why it was defiant. Text evidence is cited and explained.	2 = Meets at least 2 of the Level 3 criteria.	1 = Attempted but did not meet Learning Goal.
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12. Circle 12 should contain a collage of 24 words you think should be called in a game of Catching Fire BINGO. (You can include characters, places, and key terms. Ex: Katniss, District, tribute, Quarter Quell. (1 Knowledge)

**After you complete each circle, it in so it can be scored. Record your scores and reflections on your Bloom Ball tracking sheet. If you need to make corrections, do so and turn it back in to be rescored.**

#### **Assembling your Bloom Ball:**

- Fold each circle on the lines so that the folds are facing up. Be sure to decorate the entire circle before assembling ball.
- When all questions have been completed, and all the edges have been folded up you may glue (no tape or staples) the circles together. **BE SURE THAT ALL EDGES ARE FACING UP AROUND YOUR PICTURE OR PARAGRAPHS.**

